

Standards Meeting Minutes 30/06/2020

Date/Time/Place	30 th June 2020	
Attendees	Jodie Croft, Alison Ashcroft, John Smith, Leah Perring, Pari Dhillon, Silvia Holgado-Gomez, Terri de Quincey	
Agenda item	Comments/Questions	Action
Welcome and nominate chair		
Apologies	None	
Items for AOB	JC noted new version of KCSIE published for September 2020	All Schools to update Safeguarding policies in line with KCSIE 2020
TPA – update, current numbers, current staffing, safeguarding DPA – update, current numbers, current staffing, safeguarding WPA – update, numbers, staffing	<p>TPA 275 on roll – in year admissions halted due to COVID-19 JC – any new enquiries? JS some Attendance R 82% 1 83% 2 88%</p> <p>PD noted high attendance in relation to national picture</p> <p>JC asked any particular concerns about children or families – JC noted none in relation to safeguarding. No CIN plans, some referrals have been made to social services by other agencies not the school</p> <p>JS noted TPA fully staffed for Sept 2020. May have to recruit a 1:1 for a possible entrant with a medical condition</p> <p>PD asked how we keep in touch with pupils at home. JS confirmed through calls from the school office – any concerns logged on CPOMS and flagged to JS/PG</p> <p>JC asked about any issues arising related to COVID-19 risk mitigation measures. JS noted children like their own desks and TPA is following Place to Be guidance to support the children’s mental health recovery</p>	All Schools to update risk assessments and return to school plans in line with latest guidance from DfE regarding full return to school in September 2020

	<p>DPA - 336 on roll. 3 or 4 leaving this year due to house moves. 1 already replaced 60 coming in Reception, 12 appeals in progress, 60 on the waiting list Several EHCP plans have gone through. 1 child with an EHCP now has a place at a special school 2 children will join in year 6</p> <p>Attendance R 80% 1 84% 2 78% 3 93% 4 90% 5 90%</p> <p>Huge increase in safeguarding issues during lockdown. Staff still attending CP strategy, CIN (2 per week) and 30 TAF meetings. Several incidences of DV reported</p> <p>Teachers have been phoning home regularly, parents mental health has suffered during lockdown</p> <p>3 staff absent – 1 lack of childcare, 1 shielding and 1 on sick leave</p> <p>JC asked if childcare will be an issue in September, AA noted it can't be a long term arrangement, waiting for DfE clarity on such issues affecting schools</p> <p>AA noted staff have been warned not to holiday to areas with strict quarantines over the summer. JC noted could be a serious issue.</p>	
	<p>WPA – LP noted pre-Ofsted inspection passed, site progressing very well, lots of landscaping still to be done, opening delayed to 21st September due to COVID-19 delays</p> <p>Nursery – appx 9 children Reception – 19 children 1/2 – 4 children</p> <p>AA asked about staffing ratio for 2 years olds, LP confirmed 1:4</p>	

	<p>Broad ethnic mix of families</p> <p>DPA Senco already working closely with WPA.</p> <p>2 teachers appointed, 1 office manager appointed – TA interview process underway – lack of applications for caretaker/cleaner role</p> <p>The committee expressed their thanks and gratitude for the way in which DPA and TPA have handled re-opening and COVID-19 risk mitigation strategies.</p> <p>DfE guidance may affect how schools organise PPA if ‘bubbles’ are limited to 30 people</p>	
<p>Diversity and Inclusion updates</p> <ul style="list-style-type: none"> - BAME risk assessment - Opportunities for learning – pupils - Progress measures/outcomes 	<p>JC noted development of GLT wide equality strategy and asked all heads to examine opportunities across the curriculum for further and deeper understanding of history surrounding race and protected characteristics and identify ways in which children can be more empowered to recognise and address social injustices</p> <p>JC noted ways in which TPA has already addressed these opportunities – artists, authors and characters in stories</p> <p>DPA noted teachers and children are raising questions such as looking at the differences between explorers and invaders. Noted children have reported they don’t relate to some characters in stories.</p> <p>Both schools have responded to recent events through assemblies, PSHE using Jigsaw</p> <p>LP looking at women in science, representation of diversity in cooking</p> <p>AA rich cultural mix of children and families in our schools.</p> <p>Heads noted willingness to audit curriculum opportunities to expand knowledge, awareness and</p>	<p>All schools to audit opportunities for formal and informal teaching of diversity, awareness and representation - shared audit tool to be used for consistency</p> <p>JC to further discuss Principals’ reporting strategies on Protected Characteristics with headteachers.</p>

	<p>representation of people with protected characteristics in implicit and explicit ways. PD offered to support schools with curriculum audit.</p> <p>JC asked the committee whether we need to report explicitly on progress of children from ethnic groups represented at our schools.</p> <p>PD asked whether heads would consider race/faith and other protected characteristics as a factor in pupil progress meetings</p> <p>TDQ warned against the accuracy of presenting statistically informative picture if measuring progress of all children from all backgrounds</p> <p>AA noted Ofsted are cautious about statistics of groups with less than 10 children</p> <p>JC asked whether there was some way to report on barriers to achievement to the Board. Potential to add any issues to Principals report if considered a factor.</p> <p>SG noted her experience of how protected characteristics can be used as a political tool.</p>	
<p>Stakeholder engagement – staff survey findings</p>	<p>The committee received both staff surveys from TPA and DPA. There were no questions or comments.</p>	
<p>Home Learning Strategy – Summer term 2020 and beyond</p> <ul style="list-style-type: none"> - Links to ICT strategy/Google classrooms/Digital devices 	<p>JC noted GLT plans to consolidate shared drives and benefit from G-suite funding obtained from DfE.</p> <p>JC noted this may mean pulling control of all current Google Drives under one umbrella – further information to be issued to schools shortly</p> <p>This will mean - according to permission levels – each staff log-in will be able to access all 4 entities; GLT, TPA, DPA and WPA.</p> <p>JC noted this also supports the use of Google Classrooms</p>	<p>JC to issue plans to pull all 4 entities (GLT, TPA, DPA and WPA) under one shared google drive environment</p> <p>JC asked heads to consider future of learning in relation to the use of IT as a tool for class learning, homework and home learning</p> <p>JS to review home learning policy in relation to the outcomes of the review of IT learning strategy and the</p>

	<p>SHG asked whether the DfE has any statutory guidance for home learning. JC noted not but funding for G-Suite has been issued</p> <p>Both schools noted a variety of preferences for home learning - paper, online and home learning packs available to download from websites.</p> <p>TDQ noted preparedness required for future lockdowns but also an opportunity to look at opportunities for empowering children to be independent (homework, school work and home learning) through the use of IT and a home learning strategy</p>	<p>outcomes of the home learning principles discussed at Standards 28/04/2020 and share with all heads</p>
<p>Educational compliance framework</p> <ul style="list-style-type: none"> - Key COVID- 19 updates to note - COVID-19 Risk Assessments - September 	<p>COVID-19 Addendum to Safeguarding policy issued – to be reviewed by full GLT board on 8th July 2020.</p> <p>DPA noted no direct bereavements for any of their pupils, TPA similar – some loss of close relatives.</p> <p>Both schools noted how well children have adapted to having less resources – fired their imaginations</p>	
<p>Parent Forum changes</p>	<p>JC asked schools if happy to proceed with plans for Parent Forums 20/21</p> <p>All schools yes and agreed to set the agenda for each meeting - parents can email agenda items in ahead of forums for tabled discussion.</p>	<p>JC to write to all parents with list of new governors, new governance structure and new parent forums</p>
<p>GLT Rebranding process</p>	<p>JC asked for comment on aiming to complete re-brand during 20/21 academic year to avoid branding 4th school as GEMS.</p> <p>JC noted schools may have to bear initial cost of replacing building signage. GLT would look to support schools if this proved financially difficult.</p> <p>Schools happy to proceed and be involved in re-brand</p>	<p>JC to table re-brand plans at full board 8th July 2020</p>
<p>Policy approval – Safeguarding Policy – TPA COVID-19</p>	<p>JC moved Safeguarding policies to full board for approval and asked JS to</p>	

Home Learning Policy - TPA	conduct further work on home learning policy	
AOB	JS asked if anyone had any information on the value of catch up funding and plans for use. No news as yet, updates expected from DfE soon	

Standing Agenda items

September	January	April	June
Appointment of Chair			
Receive annual schedule of policy reviews			
Principals' Dashboards: summary presentations			
Review National Test Results and other published data: all cohorts and determine related implications and actions	Analyse Autumn term progress and attainment data, all cohorts and determine related implications and actions	Analyse Spring term progress and attainment data, all cohorts and determine related implications and actions	Analyse Summer term progress and attainment data, all cohorts and determine related implications and actions
Ensure SEF/SDP reflect agreed actions and approve	Review progress against SEF/SDP (T&L, L&M, Curriculum & extracurricular, CPD)	Review progress against SEF/SDP (T&L, L&M, Curriculum & extracurricular, CPD)	Review progress against SEF/SDP (T&L, L&M, Curriculum & extracurricular, CPD)
Set pupil progress and attainment targets for current academic year			
Approve Academy term, holiday, occasional and INSET days			
Review of pupil and sports premium allocation; spending plans and impact analysis			
Collaboration between trust schools			
SEND/Safeguarding issues and safeguarding audit report			
Report to parents on the policy for children with SEN			
Approve residential trips			